## Session Plan - 3/6 Bed Trampoline

Key Stage: 1,2	Activity Aims & Learning Outcomes (suggested content and uses of activity):
Learn how to bounce safely & enjoyably Improved fitness Have fun Encourage and support others	Enjoyment Activity Skills Health & Wellbeing

## Suggested session format:

	Duration:	Activity	Resources
Session Preparation:		<ul> <li>Activity area and equipment pre check as per ADIPS folder equipment checklist.</li> <li>Check group information – any medical needs, special requirements, group size etc.</li> <li>Set up 3/6Bed Trampoline ensuring your own safety at all times</li> </ul>	All signage Activity Operating Guidelines
Start/ Safety Talk	10 mins	<ul> <li>Welcome &amp; activity introduction.</li> <li>Set the scene – think about group and what they wish to achieve.</li> <li>Consider learning outcomes of group and individuals and reviewing thereof during the session</li> <li>Safety brief- introduce equipment highlight relevant safety points as listed in activity operating guidelines i.e., all persons must remove shoes and jewellery.</li> <li>Explain safety, waiting and access to equipment</li> </ul>	
During the Session:	45 mins	<ul> <li>Provide group participants with continuous development/ encouragement of new and existing skills.</li> <li>Rotate participants so that all people have a go.</li> <li>Ensure safety throughout.</li> <li>Encourage all participants</li> <li>Be enthusiastic!</li> <li>Challenge the confident participants appropriately</li> </ul>	
Extension Activities:		Competitions i.e., how many bounces they can do within 1 minute.	
Review:	5 mins	<ul> <li>Confirm any learning that may have taken place.</li> </ul>	

Ensure equipment stored securely and 3/6 Bed Trampoline left ready for next group.	
<ul> <li>If no group following, ensure equipment secured and fenced off.</li> <li>Report any incidents/faults to office or line manager</li> </ul>	